# **2019-2020 Bellevue College – College in the High School**

# **Student Roster w/Placement and Prerequisite Verification**

**Instructor: Bryan Robles High School: Issaquah High School Date: 4/27/2020**

**College Course Title: BIOL 108 Course Item Number: 3080**

* + - * **DRAFT STUDENT ROSTER:** Below is a draft roster of your students. Unfortunately it is not a complete list. We need you to review the list, check with your students and edit, as necessary.
* **PLACEMENT/PREREQUISITE VERIFICATION:** In order to meet the college placement and prerequisite requirements, we ask that you verify whether or not those have been met, using the SBA score report or one of the other methods listed on page 2. You may perform the verification or ask your Registrar or Counselor for assistance.
* **PLACEMENT in College Level Courses:** To verify placement into college-level English and Math, place a **1, 2, or 3** (based on the scale below)in the English and the math column next to each student’s name.

**SCALE:**

1. **Placement Met** – student has met course placement
2. **Instructor Permission** – teacher permission is overriding placement
3. **Placement Not Met** – student needs to take placement test at Bellevue College

If you are in doubt about your student’s ability to be successful in subsequent courses, you will need to mark a **3** on the grid and advise the student to take a placement test at Bellevue College.

* **COURSE PREREQUISITE:** To verify course prerequisite met, check the [list of CHS courses](https://s.bellevuecollege.edu/wp/sites/118/2018/06/S2_Course_Offering_List.pdf) to see if the course you are teaching has one or more prerequisites and place a **1, 2, or 3** (based on college course requirements) in Course Prerequisite column next to each student’s name.

**SCALE:**

1. **N/A (does not apply)**
2. **Course Prerequisite Met** – student has mastered competencies of previously required course
3. **Instructor Permission** – teacher is overriding required course prerequisite
4. **Course Prerequisite Not Met** – student cannot register for course

See reverse side of form for Methods to Satisfy Placement Requirements:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student**Last Name** | Student**First Name** | Placement**English** | Placement**Math** | **Course** **Prerequisite** | **District Scholarship Funds?****Y/N** | **Entry Code**(Assigned by CHS Office) |
| **Scale**1, 2, 3 | **Method**: SBA = 3, 4, GPA = 3.0, etc. | Scale1, 2, 3 | Method: SBA = 3, 4, GPA = 3.0, etc. | ScaleN/A, 1, 2, 3 |
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| Student**Last Name** | Student**First Name** | Placement**English** | Placement**Math** | **Course** **Prerequisite** | **District Scholarship Funds?****Y/N** | **Entry Code**(Assigned by CHS Office) |
| **Scale**1, 2, 3 | **Method**: SBA = 3, 4, GPA = 3.0, etc. | Scale1, 2, 3 | Method: SBA = 3, 4, GPA = 3.0, etc. | ScaleN/A, 1, 2, 3 |
| Benedetti | Sofia |  |  |  |  |  |  |  |
| Esterhuizen | Amilia |  |  |  |  |  |  |  |
| Jurgens | Thalia |  |  |  |  |  |  |  |
| Moe | Peyton |  |  |  |  |  |  |  |
| Nguyen | Malisa |  |  |  |  |  |  |  |
| Park | Joshua |  |  |  |  |  |  |  |
| Sunday | Mia |  |  |  |  |  |  |  |
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# **NOTES:**

# **District Scholarship Funds: Is the district paying the registration fee for the student? Y = Yes, N = No**

* **Entry Code: Each student will need a unique Entry Code to enter in the BC registration system. When you have finalized the roster and returned the form to the CHS office, the codes will be assigned and sent back to you.**

# **Definitions & Methods**

**Placement definition:**
After students are admitted to College, their readiness to enroll in college-level math and English courses may be determined through a placement process such as placement tests, previous academic achievement, and other measures.

**Prerequisite definition:**
A prerequisite is a course that is taken (often with a certain minimum grade) or a skill that must be demonstrated before a student can enroll in a more advanced course.

**Methods to satisfy placement requirements:**

* *Review of previous academic achievement:*
* *Smarter Balanced Assessment (English/Math)* = Score of 3 or 4
* *Cumulative GPA* = 3.0 or higher
* *AP/IB test scores* = see BC Placement and Testing Services Website
* *Successful completion of required prerequisite courses*
* *English/Math transcript placement grids (available for students in Bellevue, Lake Washington and Snoqualmie Valley School Districts.*
* *Transfer test scores from another college*
* *Instructor permission*
* *Take the ACCUPLACER assessment (English) or ALEKS assessment (math) at Bellevue College. If a placement test is necessary, the high school teacher will notify the student and the CHS office.*

**Bellevue College Placement and Testing Services Website**

<https://www.bellevuecollege.edu/testing/placement/>